

# Kindergarten

"Providing child-centered education as we celebrate who our students are in Jesus."



### Readiness. Relational.

Kindergarten at Casas Christian School is a one-of-a-kind experience. Students enter into this first formal schooling with a range of prior experience, a sense of wonder, and an enthusiasm for life and learning that is unique to this grade!

Our program is uniquely designed to identify and teach to each student's readiness level across all content areas. Students will be engaged in active, meaningful and relevant learning through large and small groups, as well as individual instruction.

Casas Christian School's whole child approach aims to develop the whole child spiritually, emotionally, and academically. Teachers use a variety of movement activities, visuals, songs, technology, and creative projects, as well as enrichment, hands-on manipulatives, collaborative learning experiences, and targeted instruction.



Events & Field Trips
Kindergarten attends quarterly field trips, as well as holds special thematic days throughout the school year!
Kindergarten at CCS is not only a place of learning but also fascination and enjoyment for a kindergartener.



Specialist Classes

Art Music Spanish PE

#### Instructional Content Areas and Primary Grade Level Resources

**Bible**: Daily time discovering God through worship, hands-on activities, projects, reflection and more!

**Reading/Language Arts/Writing:** McGraw-Hill Open Court (Structured Literacy Program); Learning Ally; Freckle

Math: Go Math; Reflex Math, Freckle

**Science:** FOSS (Animals 2 by 2, Materials and Motion, Trees and Weather)

**Social Studies:** McGraw Hill (Our Place in the World)



\* Many resources beyond those listed are available to faculty to meet student readiness.

## The Gradual Release Model for Readiness Instruction

#### **TEACHER RESPONSIBILITY**

FOCUS LESSON:  Modeled Instruction	T E	I do it (you watch)
Shared Instruction	A C H	We do it (together)
Guided Practice	COLLABORATIVE	You do it (I watch/guide)
Independent Practice	INDEPENDENT	You do it alone (reflect)

Figure 1: The Gradual Release Model

**STUDENT RESPONSIBILITY**