Middle School

"Providing child-centered education as we celebrate who our students are in Jesus."



Readiness. Relational.

At Casas, we believe no child is better than or less than; they are all valuable, loved, and created for a purpose. Our teachers give students the time, encouragement, and tailored instruction they need to master skill when they are ready for them.

Our Middle School program is uniquely designed to identify and teach to each student's readiness level across all content areas. Students will be engaged in active, meaningful and relevant learning through large and small groups, as well as individual instruction.

Casas Christian School's whole child approach aims to develop the whole child spiritually, emotionally, and academically. Teachers use a variety of movement activities, visuals, songs, technology, and creative projects, as well as enrichment, hands-on manipulatives, collaborative learning experiences, and targeted instruction.



Events & Field Trips

Every year begins with our Middle School Retreat.
Each grade level attends a 3-5 day trip. Typically sixth grade travels to Northern Arizona, seventh grade travels to Catalina Island Marine Institute, and eighth grade travels to Washington, D.C.



Discovery Classes

Various Discovery classes are offered each semester. For example, Band, Orchestra, and Programming.

Instructional Content Areas and Primary Grade Level Resources

Bible: Daily time discovering God through worship, hands-on activities, projects, reflection and more!

Reading/Language Arts/Writing: Novel studies, grammar, spelling, and writing activities; Learning Ally; Freckle



Math: Go Math; IXL Math, Freckle, HS equivalent courses

Science: FOSS (Electromagnetic Force, Gravity & Kinetic Energy, Heredity & Adaptation, Human Systems Interactions, Planetary Science, Populations and Ecosystems, Waves, and Weather)

Social Studies: HMH (World History, American History: Beginnings to the Civil War, American History: Civil War to the Present)

* Many resources beyond those listed are available to faculty to meet student readiness.

The Gradual Release Model for Readiness Instruction

TEACHER RESPONSIBILITY

FOCUS LESSON: Modeled Instruction	T E	I do it (you watch)
Shared Instruction	A C H	We do it (together)
Guided Practice	COLLABORATIVE	You do it (I watch/guide)
Independent Practice	INDEPENDENT	You do it alone (reflect)