# **Second Grade**

"Providing child-centered education as we celebrate who our students are in Jesus."



## **Readiness. Relational.**

At Casas, we believe no child is better than or less than; they are all valuable, loved, and created for a purpose. Our teachers give students the time, encouragement, and tailored instruction they need to master skill when they are ready for them.

Our Second Grade program is uniquely designed to identify and teach to each student's readiness level across all content areas. Students will be engaged in active, meaningful and relevant learning through large and small groups, as well as individual instruction.

Casas Christian School's whole child approach aims to develop the whole child spiritually, emotionally, and academically. Teachers use a variety of movement activities, visuals, songs, technology, and creative projects, as well as enrichment, hands-on manipulatives, collaborative learning experiences, and targeted instruction.



Events & Field Trips Second Grade captures the wonder and excitement of learning through field trips and special themed days, including Barter Day, Colonial Day, The Arizona-Sonora Desert Museum, and more!



Specialist Classes

Art Music Spanish PE Digital Literacy

### Instructional Content Areas and Primary Grade Level Resources

**Bible**: Daily time discovering God through worship, hands-on activities, projects, reflection and more!

**Reading/Language Arts/Writing:** McGraw-Hill Open Court (Structured Literacy Program); Learning Ally; Freckle

Math: Go Math; Reflex Math, Freckle



**Science:** FOSS (Air & Weather, Insects & Plants, Pebbles, Sand, and Silt, Plants & Animals, Solids & Liquids, Sound and Light)

Social Studies: McGraw Hill (Exploring Who We Are)

\* Many resources beyond those listed are available to faculty to meet student readiness.

## **The Gradual Release Model for Readiness Instruction**

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	FOCUS LESSON: Modeled Instruction	TE	l do it (you watch)
	Shared Instruction	A C H	We do it (together)
	Guided Practice	COLLABORATIVE	You do it (I watch/guide)
	Independent Practice	INDEPENDENT	You do it alone (reflect)

#### **TEACHER RESPONSIBILITY**

#### **STUDENT RESPONSIBILITY**